

Contents of resources labelled 1 to 18

- 1 True/False Quiz, travelling back to the fourteenth century.
Answers to Resource 1, the True/False Quiz.
- 2 Introducing Geoffrey Chaucer. This contains two tasks, a cloze and a sequencing passage. It consists of two pages.
Answers to the tasks on Resource 2.
- 3 Word search of twenty of the pilgrims.
Answers to Resource E, the word search.
- 4 Research the pilgrimages and Becket. This is an I.C.T. lesson, requiring computers.
- 5 Task, matching pictures of, descriptions of, and quotations about, four pilgrims.
Answers to task on Resource 5.
- 6 General Prologue description of the Miller, plus task.
- 7 Pilgrim Study Sheet, to be completed for the Miller (Resource 6) and for the group work on specified pilgrims, Resource 11.
- 8 Research on Chaucer's English pronunciation and the opening to the General Prologue. This is an I.C.T. lesson that requires computers with speakers i.e. a computer suite. The Resource consists of two pages.
Answers to tasks on Resource 8.
- 9 Chaucer Translator website. This lesson requires computers. The resource consists of two pages.
Answers to tasks on Resource 9.
- 10 Descriptions of six pilgrims from the General Prologue. This Resource consists of five sheets.
- 11 Group work presentations, the preparation and ideas that should be covered. This resource consists of two sheets.
- 12 Writing to argue. Explanation of task.
- 13 Protest Posters, for pupils to write ideas.
- 14 Prompts for pupils' ideas for the writing task.
- 15 Reasons and support for the arguments made in the writing task.
- 16 Writing a formal letter. This resource relates to the Writing Task (Resource 12) and consists of two pages.
- 17 Three tips to help with the writing task.
- 18 A writing frame to help with the writing task i.e. Resource 12.

Further resource:

"The White Crow" – reading and writing assessments.
Reading passage, two assessments and two mark schemes.

Year 7 S.O.W. Chaucer

Duration: 9 weeks – can be lengthened to cover more extended reading, if required, rather than the extracts that the SOW comprises. Can be reduced by 4 lessons, ending in week 7, if we do not have a traditional reading lesson, which this scheme includes.

Contents:

- Research on Chaucer/Becket/14th century life/pilgrimages
- ICT – research/General Prologue/listening to Chaucerian English/Chaucer translator website
- Language Change – sounds and spellings
- Modern English description of The Miller/character study worksheet
- Modern English descriptions of six other pilgrims
- Group work/investigation of one pilgrim and his/her character and tale
- Group presentation to class – Speaking and Listening
- Writing to argue –points/evidence and support/rhetorical and language devices/writing frame
- Letter form
- Reading of pilgrims' tales in modern English
- En1 assessment
- En2 assessment
- En3 assessment
- [Trip to "The Canterbury Tales Exhibition"]

For word/sentence/text level contents, see attached sheet and "Objectives" box at the top of each weekly unit.

Texts required for the group work–

- "The Road to Canterbury" by Ian Serrallier
- "The Canterbury Tales" – Longman Classics

Other resources –

- Worksheets provided here
- "The Canterbury Tales" - Oxford Playscripts
- BBC Animated "Canterbury Tales" Video

The En2 and En3 assessments consolidate and assess what has been taught and learned during the S.O.W. You have your own copies to check their contents but, in brief, they are:

- En2 = The Steward's Tale - "The White Crow" addressing the five focuses
- En3 = Writing to argue – a letter.

N.B. Lessons 3, 5 and 8 all require access to computers: this is clearly marked on the Weekly Unit Sheets. For **Lesson 5**, the computers will need speakers.